



**HASKELL INDIAN
NATIONS UNIVERSITY**

ANNUAL REPORT

2018-2019

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Photo credits -

Makayla Sloan, student, Julia Tso, student, Keli King, Haskell Indian Leader, Haskell Student Success, and the Office of the President.

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To our tribal Nations and their members:

Your international tribal university has had another successful year. The term resilience - to overcome difficulties quickly - seems overused today. But as this annual report documents, in spite of the departure of a president and the need to call on employees to step temporarily into upper-level administrative position, 2018-2019 was filled with success for students, academic programs, faculty and staff. Ultimately, our mission and vision focuses on student success and thereby the strengthening of our Peoples

The pictures, numbers and statistics speak for themselves. Haskell continues to fulfill its missions and strives to realize its vision. Rather than summarize what I want everyone to discover in this beautiful annual report about our “united nations” of Indigenous higher education, I would like to reflect briefly on the environment of Haskell that produces the marvelous results documented in these pages.

What makes Haskell special? Imagine a place where Indigenous Peoples can come together to create a learning community: Haskell Indian Nations University is that place. We are a University where the students of federally-recognized American Indian Nations and Alaska Native Peoples of this land can embrace their Indigenous culture and learn about the incredible diversity that exists among our Peoples. At Haskell differences do not divide us but they bring us together.

On our campus being “tribal” is not a derogatory term and nation-building is not an abstraction, but a daily activity. A large part of our success is grounded in the food and housing security we offer our students. On-campus students do not have to the worries of food and housing insecurity. In addition, with our numerous student support services, we work to create an environment where students can feel safe and further their dreams.

So as you read through this beautiful and well-documented report, keep in mind that we - American Indians and Alaska Natives - have a place, in the heartland of the contiguous forty-eight states of the U.S., where the First Peoples of this land come together in a learning community for the exclusive purpose of ensuring our students success in order to strengthen our Indigenous communities and People’s sovereignty.

I hope you read this 2018-2019 Haskell Annual Report and, like me, even amidst our struggles and challenges, celebrate our student successes. We have much good work to continue and expand.

Sincerely,



2018-2019: A Year of Educational Resilience



Dr. Daniel R. Wildcat
Yuchi Scholar &
Interim President
Haskell Indian Nations University

Haskell Highlights 2018-2019



Keeping Legends Alive!

September 21-22, 2018, Haskell hosted events to commemorate the historic gathering in 1926 for the Haskell Arch and Memorial Stadium. This event led by Jancita Warrington, Haskell Cultural Center director and support from local grants and businesses. Educational workshops, fun run, and powwow were held over the two days.

Haskell Cross Country Men's Team Wins 2018 A.I.I. Championship

The Haskell Men's Cross Country team coached by Al Gipp, Jr., won the 2018 Association of Independent Institutions (A.I.I.) Cross Country Championships in Bettendorf, Iowa. Haskell earned the right to compete at the National Championships in Cedar Rapids, Iowa. The top seven runners representing the team in Iowa were : Dorian Daw/Navajo, Jessie Madelena/Jemez Pueblo, Tristan Antonio/Navajo, Max Tuckfield/Inupiaq, Justin Yazzie/Navajo, Ronson Begay/Navajo, and Josh Garcia/Wyandotte.



The Bandstand Restoration

Originally constructed in 1907 the Bandstand, also referred to as the Gazebo, was restored during the fall of 2018. Weddings, announcements, and classes have been held on the steps of the Bandstand. The Bandstand is a prominent feature in the center of our historic campus.

Haskell Highlights 2018-2019



Haskell Volleyball

Haskell Volleyball captured the 2018 Association of Independent Institutions (A.I.I.) in November. The team coached by Nana Allison-Brewer won the championship at the A.I.I. tournament in Illinois. Alliyah Richards and Sophia Hohnani were named first team all conference. Second team all conference honors were awarded to Caley Lujan and Amber Whitehair. Sophia Hohnani was also named libero of the year for the A.I.I. conference.

Spring Scholarship Awards

The American Indian College Fund (AICF) Tribal College and University (TCU) scholarships are awarded each semester at Haskell. In addition, to these awards there are numerous private and corporate scholarships open for Haskell students to apply for each semester, both merit and non-merit based. During the spring 2019 semester over \$81,000 distributed from AICF TCU funds. Other donors included the Haskell Foundation, Haskell Alumni, King's Sandwich Shop/Iola, Kansas, Leaders of Tomorrow, and the Stutzke Foundation.

(pictured - King's Sandwich Shop recipient Joseph Zupan and Monte Monteith and Kelli King.



Student Success

The resources, programs, support, and mentoring at Haskell are all geared to support our student's success. A measure of success is graduation. Other events, and activities held during the 2018-2019 academic year in support our students include - Career Services hosting workshops and guest speakers from IBM, U. S. State Department, and Mille Lacs Tribe. The Student Success Center and TRiO program provide a plethora of programs year-round in addition to tutoring. Students also have the opportunity to participate in the KU-Exchange and Bridge program, which afford students opportunities in a variety areas of research.

Haskell Highlights 2018-2019



Our students are resilient!

Haskell supports and provides students with many opportunities to enhance leadership skills, engage in community organizing, and collective empowerment.

The Haskell Student Senate is the voice of the students on campus and works across the campus for all students wellness and welfare. One event hosted in the spring of 2019 was the Indigenous People's Walk. Students gathered at City Hall and hosted a peaceful forum and marched through downtown Lawrence to the Haskell campus.

Speakers and more...

All roads lead to Haskell! The 2018-2019 academic year Haskell was honored to host Indigenous artists, scholars, and community organizers to our campus. The photo pictured was created during a 'live' paint demonstration by muralist Steven Grounds. This mural is featured prominently in Tommaney Hall.

Presenters during 2018-2019 included: Carole Cadue-Blackwood, Sharice Davids, Deb Haaland, Casey Douma, Alex Red Corn, Dale Deforest, Arigon Starr, Sara Deer, Lorene Roye, Margaret Stevens, Canku One Star, and Sterlin Harjo.



The Legacy of Haskell

Billy Mills, alumnus and Olympian and founder of Running Strong, returned to campus in November and shared words of encouragement in conjunction with the Billy Mills 10K held on campus and co-hosted by the Haskell Cross Country team. Mr. Mills presented in the Auditorium and signed autographs after the event.

Ernie Stevens Jr., alumnus and chairman and national spokesperson for the National Indian Gaming Commission, was honored by Haskell Athletics in November. Haskell Athletics and the Men's Basketball hosted the first annual Ernie Stevens, Jr. Basketball Classic.

Students of the Year!



American Indian College Fund

The 2019 Haskell American Indian College Fund Student of the Year Lena MacDonald is from Wasilla, Alaska. She is Athabaskan and a member of the Healy Lake tribe. Ms. MacDonald is a junior at Haskell, enrolled in Business Administration with an emphasis in Management. She graduated with her AA in Liberal Arts in December, and is now pursuing her Bachelors. Her academic excellence at Haskell is shown by consistently making the President's Honor Roll the last four semesters. Lena works at the library on campus and has been involved with Haskell's Thunderbird Theatre. In high school she volunteered at Snowshoe Elementary School as a teacher's helper. Other volunteer activities include: Cystic Fibrosis Craft Fair, Alaska Dog and Puppy Rescue, BPA Spaghetti Feed & Silent Auction and Mat-su Career & Tech High School Fall Bazaar.

The 2019 Haskell Student of the Year RaeLynn King is a member of the Choctaw Nation of Oklahoma. Ms. King graduated in May, 2019 with her bachelor's in Business Administration. She demonstrated academic excellence through her four years at Haskell by consistently making the President's List. In October of 2018, the National Center for American Indian Enterprise Development presented her with the Lockheed Martin Native American Business Scholarship for her academic excellence, and commitment to her community. She was completed summer internship in 2018 with the companies Travois and Tapa. This internship gave her a chance to work directly with tribal communities, and gain a deeper understanding of her major. She was a member of the Haskell Off-Campus club. In addition to being a full-time student at Haskell, Ms. King also worked on the Haskell campus at the Bursar's Office.



Haskell Student of the Year



Class of 2018

Haskell was an amazing experience. I was a welder in High School and had no idea of what I wanted to do with my life. Haskell offered an affordable and supportive environment that allowed me to experiment with advanced education and develop skills to market myself. The (amazing) Communications faculty noticed my potential and encouraged me to challenge myself by taking advanced courses and to apply to law school. My time working in the post office and being involved with the Women's Basketball program helped me develop work-experience and time-management that has allowed me to thrive after graduation.

I gained the valuable values of determination, resilience, perseverance, and compassion while at Haskell. The closeness to my classmates, professors, administrators, and other staff members instilled a sense of community and belonging that can never be replicated. This supportive community-based education has taught me that team-based approaches rather than individualism (with the accompanying competitive atmosphere) is more conducive to solving problems and learning. The tribal-focused education has ensured that I am a better advocate and can offer a unique perspective to the study of law and legal systems.

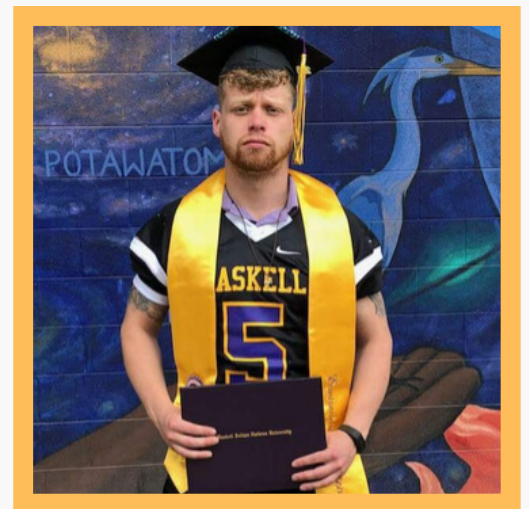


Connor Venski

Cayuga Nation of New York
B.S. Business Administration
Graduate Student - Harvard University
Law School
Cambridge, Massachusetts

By attending Haskell I was able study Environmental Science through and indigenous scope. I enjoyed being able to study the major environmental issues that we combat in indigenous communities all over the world today and pursue my dream of competing in both football and track at the collegiate level.

The Environmental Science Program and the NODAPL movement inspired me to further my work in native country and pursue a career on the frontlines defending and researching our natural resources. After getting my bachelors from Haskell I was given the opportunity to partake in the Haskell Environmental Research Studies internship (HERS), which laid the ground work for my masters research. These opportunities provided me with the discipline and necessary skills to pursue my Masters of Science at the University of Kansas where I study surface to groundwater interactions and groundwater contamination in rural-agro ecosystems with the Kansas Geological Survey.



Stephen Esmond

Cherokee Nation of Oklahoma
B.S. Environmental Science
Graduate Student - University of Kansas
Lawrence, Kansas



Class of 2013

Sierra Two Bulls

Sierra Two Bulls, Oglala Sioux Tribe from Pine Ridge Reservation, South Dakota, is currently an adjunct instructor at Haskell. Sierra graduated with a bachelor's in Indigenous and American Indian Studies (IAIS). Sierra stated, "I chose Haskell for various reasons. The first reason was that I was already an alumna of a tribal college and university (TCU). She graduated with an associate's degree from United Tribes Technical College (UTTC) in Bismarck, North Dakota. Sierra chose to continue her education at Haskell because it was similar to UTTC. Both TCUs were practical, such as the affordability and the smaller class sizes. Another determining factor was the culture and diversity represented by the students at Haskell. Sierra said she knew the experience of being around other Native students and faculty would allow her to engage in her culture and traditions freely.



Sierra credits Haskell for enhancing and strengthening her critical, research, and leadership skills. The IAIS program at Haskell offered a concentration in social welfare, which contributed to Sierra's work in historical, intergenerational trauma and cultural healing. She knew the IAIS field itself and Haskell, being a TCU, was a part of emergence from the Red Power Movement that was influenced by the Civil Rights Movement during the late 1960s and early 1970s. With that said, the IAIS program and even the overall Haskell community helped shaped and encouraged her social activism engagement. Utilizing both of her degrees from Haskell and a Master of Social Work degree from the University of Kansas School of Social Welfare is the foundation that contributes to her life's work. Sierra serves as a volunteer crisis counselor at Headquarters Counseling Center and for the National Suicide Prevention Lifeline for the past three years as well as bringing about an awareness of the epidemic of missing and murdered Indigenous women. Overall, I am just doing my best on living up to my Lakota name, Oyate Wawokiye Win, which means, "Woman Who Helps Her People." One particular quote that I live by is that "Your life is a gift from the Creator, what you do with your life, is a gift back to the Creator," by fellow Oglala Lakota and Haskell and KU alumni, Billy Mills.

Sierra's advice for college students are 1. Find and build your support system of those who respect, encourage, and believe in you because when you are stuck in a rut and needing help, they will be there for you. 2. Get involved in your communities whether that be on or off-campus and/or in your hometown/home state, because you will learn where the resources are, you may find new interests or strengthen interests you already have as well as build leadership skills and learn how to network. 3. Lastly, self-reflect or check in with yourself whenever you can whether that be asking yourself hard questions such as, "what do I stand for?" because reflecting can help you find or realize what is meant for you.

No matter the challenge(s) ahead know that there is nothing you can't overcome. Please know that it is okay to be vulnerable, to take breaks, and make mistakes. Our world, our society, our people need your leadership to continue bringing us together and lift our next generation. This advice is what Paula Smith, Sisseton-Wahpeton Oyate, our Class of 2008 honoree shared in reflecting on her time at Haskell since graduation.

Paula Smith chose Haskell for two reasons. The first reason was due to the encouragement of her father. Paula's dad worked in Haskell's Facilities Department. Nearly every day her father talked about the importance of education and higher education. Paula stated, "My dad pushed me through all my years of high school and my years at Haskell and later in graduate school". The other reason for selecting Haskell was the commitment to its students. Her choice in attending Haskell has opened many doors and opportunities.



Class of 2008

Paula Smith



Attending school full-time, raising a family, and working full-time did not deter Paula for making contributions to Haskell. Paula was an active member of the Off-Campus club and earned academic honors. She credits Haskell with the drive and determination to fulfill her dreams. Paula graduated from Haskell and went on to the University of Kansas to earn a Master's in Geography. She credits Haskell by providing opportunities to gain valuable experience and networking. Paula shared being at Haskell enhanced skills in community organizing, reinforced the importance of history and place. The education was not only in the classroom, but the enrichment from learning peers and faculty representing Indigenous nations was valuable and still, today empowers the work Paula undertakes. Haskell's influence enhanced what it means to give back to her community.

Currently, residing in Lawrence, Kansas. Paula is the Mentor Kansas Director, with the Kansas Department of Education. Mentor Kansas helps build the capacity of mentoring programs across Kansas and provides training and resources to those new or existing programs. In the fall of 2019, Paula was elected School Board member for Lawrence USD 497 (2020-2024). Paula also serves as a board member of the Sunrise Project. Other volunteer activities, include service on the Four Kansas Tribes Healthy Planning Committee member (2016-2018), building partnerships across all four Kansas Tribes, led by Dr. Dee Ann DeRoin. In addition, Paula chaired, the Native American Student Services Committee from 2017-2019, focusing on addressing Native American student needs and governance in USD 497.

Faculty Spotlight

Tyler Kimbrell

Tyler Kimbrell came to Haskell Indian Nations University from Oklahoma to pursue a degree after high school. In May of 2011, he earned a BA in American Indian Studies. Impassioned by what he learned in his communications classes at Haskell, Kimbrell leapt into a Masters program at the University of Kansas. In addition to becoming a full-fledged Jayhawk basketball fan, he earned an MA in Communication Studies in 2014 focusing on rhetorical criticism.



"there is no other demographic that needs empowerment more than those he serves in the Ross Hall classrooms"

His thesis focused on American Indian rhetoric, in particular that surrounding Crazy Horse. Kimbrell continues to study and advance this pursuit, examining “the way people talk about Crazy Horse, the way people use him as a historical figure, which we know very little about for their own purposes.” He continues to say that this conversation really “tells more about the speaker” than it does Crazy Horse. But Kimbrell never went far from Haskell, and Haskell never quite left him either.

For two years he taught as an adjunct in the Communications Department, mainly teaching Public Speaking. Yet in 2015, Kimbrell was hired to teach Haskell students full-time and build upon his academic résumé. His excellent teaching includes the development of new materials and courses that fulfill the mission of the Communication Studies Program, including COMS 131 Public Speaking and COMS 246 Intercultural Communication, but also unique courses such as COMS 247 Race in American, COMS 311 Native American Rhetoric, among others.

Through faculty service, Kimbrell regularly attends academic conferences to further develop Haskell’s success and performance in assessment. His expertise and contributions to the reaffirmation of Haskell’s 2015 accreditation and following assurance requirement in 2019 were remarkable and of extraordinary value to the entire University. To him, there is “no other demographic that needs empowerment more” than those he serves in Ross Hall classrooms. He believes in “education as the foundation” for all Native students to best serve themselves, their families, and their communities. Education is the key to “prevent and solve problems” Haskell students encounter now and in their futures.

Student Demographics 2018-2019

FALL 2018

Total Enrollment 753

Number of Tribes Represented 142

First-time, first-year students state representation 23



SPRING 2019

Total Enrollment 696

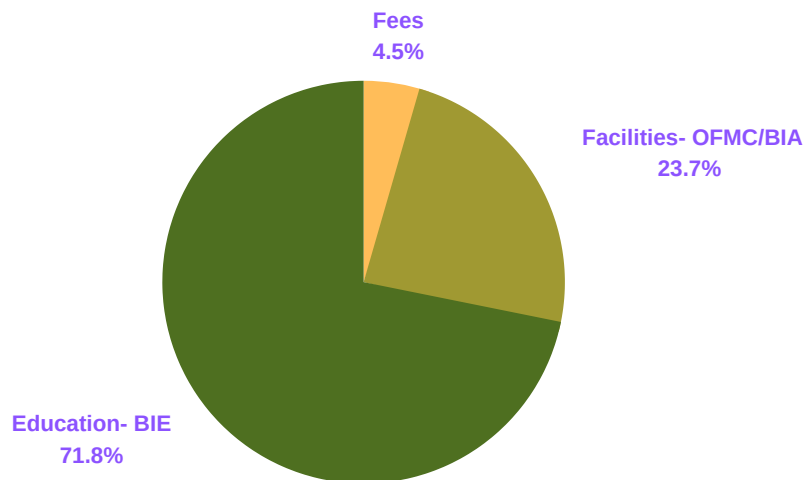
Number of Tribes Represented 144

First-time, first-year students state representation 12



Our Stewardship Report 2018-2019

Haskell Indian Nations University, as a federally-controlled institution within the Department of Interior base operational funding sources from the Bureau of Indian Education (BIE) and Bureau of Indian Affairs (BIA). The operations and facilities budget is a separate funding stream from the BIA's Office of Facilities Management program. This funding is used solely for the operation of the facility and includes the salary of staff to support the operations and maintenance of the university. BIE fully funds two post-secondary institutions - Haskell Indian Nations University and Southwestern Indian Polytechnic Institute. The BIE funds are used for staff and faculty (not including Facilities staff) and all programs and services related to the educational mission of the institution to include administrative, student support and resources, athletics, and instructional services. Total funding appropriated for Education from BIE was \$14,009,800. Funding from BIA through OFMC for facility operations was \$4,621,048.



Haskell provides a tuition-free education for American Indian and Alaska Natives of federally-recognized tribes in partial fulfillment of treaty and trust obligations. There is no tuition charged. Students pay fees that directly support programs and services for students. The fee structure is approved by the National Haskell Board of Regents upon recommendation from the administration of the university. The fees are subject to change. The fees are based on student's status upon enrollment as an on-campus or off-campus student. Total fees collected for 2018-2019 was \$873, 152.

Total base funding (BIE/BIA/Fees) = \$19,504,000

External funding for 2018-2019:

Haskell Indian Nations University administered \$16,623, 053 in grants which benefited the students and tribal communities during fiscal year 2018-2019.

Total of base funding and external sources = \$33,127, 053

Our 2020 Strategic Plan

2018-2019 Highlights

Haskell will:

- I. Retain high-quality associate and bachelor degrees and will pursue additional bachelor and graduate degrees that are responsive to the needs of Tribes and which build capacity in Indian Country.
- II. Increase student retention, graduation and transfer rates by improvements in academic programs and practices, non-academic opportunities; and will evaluate the effectiveness of outcomes and strategies that support a culture of learning and success for Haskell students across the campus.
- III. Align resources to support the Haskell 2020 Strategic Plan and implement strategies for developing new revenue streams, partnerships and collaborations; as well as actions to improve autonomy and ensure the long-term growth and sustainability of the University.
- IV. Engage in practices to promote excellence in the recruitment, orientation, professional development, support and retention of employees for the University.
- V. Support safety and environmental sustainability in the practices and operations throughout the University, including future building and program design.
- VI. Increase technology capacity and staff to provide services for comprehensive, state of the art technology and integrated data management systems for students, faculty, staff and administration.
- VII. Support staffing and the establishment of a center dedicated to generating valid and reliable data for use in decision-making; engagement in research, evaluation, assessment and long term planning; and to support continuous improvement in the delivery of services across campus.

Highlights

- Academic Support Center hosted field trips for first-year students to explore the University of Kansas library system. (Strategic Initiative II)
- Natural and Social Sciences - Math Department opened a mathematics laboratory. The mathematics laboratory is fully staff and equipped to provide student support for all mathematics classes. The space is located in Sequoyah Hall. (Strategic Initiative I)
- TRiO and Student Success Center host events and activities such as tutoring, leadership development, grade checkers, and GRE testing. All programming coordinated to assure student retention and persistence. (Strategic Initiative II)
- Completed campus projects which contribute to safety and sustainability included fencing replacement at the Stadium, sidewalk repair and improvements, install new LED lighting on campus perimeter, and repairing and adding handicap accessibility doors. (Strategic Initiative V)
- Across campus the installation of collaboration stations (monitor and seating with internet connectivity to work on projects) in various academic and student-centered areas completed. Additional upgrades to small and large meeting rooms to improve and support learning using technology accomplished for students and staff. (Strategic Initiative VI).

