

Haskell Re-Entry Plan changes/updates as of August 5, 2021:

Haskell is using guidance provided by local health authorities such as the data found in the link below. The guidance is used as Haskell makes decisions regarding Re-Entry plans:

<https://ldchealth.org/468/COVID-Community-Transmission-Indicator>

[COVID Community Transmission Indicator | LDC Public Health, KS - Official Website](https://ldchealth.org/468/COVID-Community-Transmission-Indicator)

Lawrence-Douglas County Public Health has developed a new tool to help community members understand the level of COVID-19 transmission and make decisions for themselves and their families on how to mitigate risk.

ldchealth.org

Haskell's Re-Entry Plan is a living document that will be updated because of new information and/or guidance as we prepare for re-opening our campus. Below are changes as of July 14, 2021:

Haskell Indian Nations University  
Student Residential Housing Program  
Fall 2021

**Pandemic Re-Opening Plan – Level II** – For safety purposes we are limiting our residential housing for Fall 2021 so that we only have one person per room. This change will reduce the number of students who are eligible for housing, but it is necessary because of serious risk factors presented by the ongoing COVID-19 pandemic. As of July 13, 2021, those risk factors include: 1) nation-wide low vaccination rates; 2) increasing infection and hospitalization rates; 3) increasing numbers of fully vaccinated people who are testing positive with COVID and can still transmit the virus; and 4) spread of the contagious Delta variant and potential risk of other new variants emerging in the coming months. We are committed to the safety of our students.

- I. Student Housing is now taking Fall 2021 Housing Applications only for the following classifications:**

First year/First semester students

Fall 2021 Transfer students arriving for the first time to the Haskell Indian Nations University campus

Four-year degree seeking Seniors who have approved petitions to graduate F2021 and S2022

Student Athletes – Approved on Athletic Roster as of 7/13/2021

### HOUSING APPLICATION FOR FALL 2021

#### **II. To be accepted into the student housing program you must also meet the following requirements:**

1. Admitted for Fall 2021
2. Pre-Enrolled for Fall 2021 in 12 ACADEMIC CREDIT HOURS\*
3. GPA requirement of 2.0 cumulative (exception: First Year/First Semester)
4. Must be in good social/behavioral standing (exception: First Year/First Semester) (Question? Contact: Ms. Danelle McKinney / [dmckinney@haskell.edu](mailto:dmckinney@haskell.edu))
5. 50% of all enrolled hours must be on ground/in classrooms
6. All four-year degree seeking seniors must provide copies of approved petitions to graduate F2021 and S2022 (enrolled courses must be requirements for the degree)

\*approved accessibility plans may be possible exceptions

Please note: the seriousness of this pandemic warrants the adherence of our University community to the recommendations of public health authorities, guidelines

that may change during the semester according to the dynamic nature of disease outbreaks and vaccine protection levels. We are following the most recent updates from the CDC, Haskell Health Clinic, and the Lawrence/Douglas County Public Health Department/Kansas Department of Health and Environment. For those students who are living in campus housing, there will be updated expectations and protocols for safety, including mask wearing and visitation mandates. These cooperative living expectations must be in place, and may need to be further expanded, for the sake of health, sanitation, and the safety of everyone on campus.

More information will be provided on the housing page throughout the rest of the month. Please stay informed. Stay safe

Questions? Please email: [haskell.housing@haskell.edu](mailto:haskell.housing@haskell.edu)

**Haskell's Re-Entry Plan is a living document that will be updated because of new information and/or guidance as we prepare for re-opening our campus. Below are changes as of July 8, 2021:**

1. Page 4: The bulleted items on the right side of the page are CDC guidelines.
2. Page 5: The telephone number listed in section regarding "COVID-19 Testing" is for the Haskell Indian Health Clinic. They are available to screen and test for COVID-19.
3. Page 8: Reference is made to Appendix 4 in the middle of the first column; please know that all Appendices will be forthcoming and placed in the plan soon.
4. Page 11: In the 4<sup>th</sup> paragraph on the left column there is discussion regarding COVID-testing for athletes. The ability for the University to conduct any testing is currently under review. Specific actions the University will take to comply with NAIA requirements will be forthcoming.
5. Page 13: In paragraph 2 of the second column: the University also will work with and seek advice from the Haskell Indian Health Clinic in addition to the Douglas County Health Department.



# HASKELL INDIAN NATIONS UNIVERSITY RE-ENTRY PLAN Fall 2021

Founded in 1884, Haskell Indian Nations University serves members of federally recognized Tribes and Alaska Native Villages by offering higher education in partial fulfillment of treaty and trust responsibilities of the U.S. federal government.

Haskell Indian Nations University is accredited by the Higher Learning Commission ([hlcommission.org](http://hlcommission.org)), a regional accreditation agency recognized by the U.S. Department of Education. The Haskell Elementary Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE); 1140 19th Street, Suite 400; Washington, D.C. 20036.

All degree programs are approved for the education of veterans by the Department of Veterans Affairs.

Haskell is a member of the American Indian Higher Education Consortium (AIHEC), an organization that consists of 37 Tribal colleges and universities.

Haskell Indian Nations University is an equal opportunity institution.

Haskell Indian Nations University is committed to providing all students with an educational environment free of bias or discrimination, intimidation, or harassment based on protected categories. As such, Haskell is in compliance with all applicable federal and state laws and regulations, and does not discriminate on the basis of Tribes, Nations, Pueblos, Rancherias, and Alaska Native villages, ethnicity and race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, educational services, employment, and financial aid.

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[note: add her letter in .pdf]

Dear Haskell Students, Faculty and Staff,

Welcome to Haskell Indian Nations University! The decision to slowly re-open Haskell Indian Nations University has been one of many conversations. What is clear is that the COVID-19 pandemic has impacted each one of us. The process outlined in the Re--Entry Plan is a fluid guide that will be looked at and amended as new information is shared.

No decision has come easy. You will see in this Re-Entry Plan the multiple considerations that were made by a committed team to assure that the campus environment will meet the needs of students in the residential setting, food service, and educational venues. Still the decision to re-open is a difficult one that includes our Tribal communities' engagement to support those students coming to Haskell and potentially returning to their Tribal communities at the close of a semester.

This is an exciting time filled with new opportunities and exciting changes across the campus. We also want to take a pause and recognize that for many of our students, staff, and faculty, the return to Haskell will be the beginning of a 'new normal' no one could have seen coming. In the Re-Entry Plan you will see several instances where CDC guidance is referenced which provides the necessary safety procedures and practices.

We have all been a part of a new way of learning over the last year, and this will continue with a blended educational opportunity of online and in-person course of study. Our faculty and staff are committed to delivering quality instruction to all students while engaging in making the topics relevant to Indigenous Tribal nations.

Have a great year!

Sincerely,

Letters from VPs



# 1. ABOUT THIS PLAN

Since February 2020, Haskell Indian Nations University has responded to the pandemic with the well-being and safety of Indigenous Peoples and communities in mind and through consulting with the Centers for Disease Control (CDC) and local public health expertise. Often, we have little to no notice as events and challenges quickly present themselves. Yet, throughout it all, we remain committed to our mission and continue to plan for the time that we will bring students and all employees safely back to campus.

In Spring 2021, Haskell created the "COVID-19 Practice Team" to prepare for the return of students and all employees. This cross-sectional team began to identify, document, and problem-solve the challenges, concerns, and potential issues associated with how best to bring students and all employees back to campus before the COVID-19 pandemic has fully abated. As part of their work, an initial working document, *Campus Re-Opening*, was released for campus feedback. Feedback included the results of a faculty survey, *Returning to Campus - Fall 2021 Faculty Survey*, (Appendix 1), which we integrated into this document, the *Haskell Re-Entry Plan*. In addition, the President's Cabinet gathered and provided recommendations from units across campus.

The *Plan's* two guiding principles, supported by campus feedback and recommendations, provide the foundation for both our decision-making and University communications:

- 1) We will ensure that students have the opportunity to work toward their educational goals.

*For instance, along with in-person courses, we will continue to offer*

*remote learning options for students who elect not to return to campus in person.*

- 2) We will balance meeting academic requirements with managing health and safety for students, faculty, and staff while adhering to local, state, and federal guidelines.

*For example, the University will provide accommodations in the learning and living environments for students with documented health conditions that put them at increased risk of contracting COVID-19.*

The *Re-Entry Plan's* primary goal is to advance students toward achieving their educational aspirations within an environment safe for the Haskell community. This *Plan* results from frequent and regular conversations with partners that include the Haskell Indian Health Clinic, the Douglas County Public Health Committee, and the Bureau of Indian Education. We closely monitor local and federal health guidelines, including those issued by the CDC. We are in contact with individuals at other universities and in our local community. Further, we work with Haskell employees, including our Faculty Senate, Department of Facilities, and Department of Information Technology, to address concerns and questions.

The *Haskell Re-Entry Plan* is a living document. We will update it as we continue to learn more about the pandemic and understand how best to respond to its changing nature. We will continue to keep the campus updated via communication that includes emails, social media, and other avenues.

## 2. INFRASTRUCTURE AND LEVELS OF RE-ENTRY TO CAMPUS

Haskell is implementing campus infrastructure protocols that promote the safety of our community. These protocols are in alignment with CDC recommendations regarding educational buildings and shared spaces. In addition, we have identified three levels of gradual re-entry to the campus; these levels align with local, state, and federal guidelines.

### **Campus Infrastructure**

Haskell has identified five priority infrastructure protocols during the pandemic.

| <b>Infrastructure Protocols</b> |                        |
|---------------------------------|------------------------|
| 1. Air Flow/Circulation         | Protocols are in place |
| 2. Campus Building Entry        |                        |
| 3. Cleaning Procedures          |                        |
| 4. Health Screening             |                        |
| 5. Protective Equipment         |                        |

Specific information regarding these five items will be available in mid-July on our Re-Entry website.

## Levels of Re-Entry to the Haskell Campus

|  | <b>Level 1: All Students, All Courses</b>                                  | <b>Level 2: Open with Restrictions</b>   | <b>Level 3: Completely Online</b>   |
|--|--|--|---|
|  | At Level 1, at least two regulation responses are in place.                | At Level 2, at least two regulation responses are in place.                                    | At Level 3, at least two regulation responses are in place                  |
| <b>Regulation</b>  | <b>Regulation Responses</b>  | <b>Regulation Responses</b>  | <b>Regulation Responses</b>   |
| Federal/State/Local Reopening Plans (Educational Restrictions) | Opening permissible without restrictions                                   | Opening permissible with restrictions  | Restrictions or closures on educational venues                              |
| Travel   | Full travel and availability of transportation and hotels                  | Restrictions on travel and availability of hotels  | Restrictions or closures on travel and hotels                               |
| Gathering size   | Full capacity is allowed; masks and/or physical distancing may be required | Capacity restricted to 50% - 99%; masks and/or physical distancing required                    | Capacity restricted to 49% or lower; masks and physical distancing required |
| <b>Academics</b>   |  |  |   |
| Course Delivery  | In-person courses are offered at full-capacity*                            | Campus capacity has restrictions. In-person courses are offered with restrictions on capacity* | All courses shift to distance-learning                                      |

Haskell has identified three levels of re-entry to campus based upon local and national guidelines. As of July 2, 2021, Haskell is at Level 3. After preparations are made over the summer for re-entry, and if prevailing infection rates remain stable or improve before August, we expect to be at Level 2 when students return for the Fall semester.

\* In addition to in-person courses, Haskell also offers distance learning courses.

# 3. OUR PATH FORWARD

## A. Logistics and Safety

The University is working with public health officials to ensure that we stay current on health and safety best practices. As such, we have developed "Haskell Safety Checklist," which is an overview of the measures undertaken by the University to enhance safety.

The checklist items include preparedness, communications, reconfiguring shared spaces, and obtaining computer software that improves online learning. We also have included contingencies in the event the University moves into full virtual mode again in the future. Finally, "Haskell Safety Checklist" includes new regular practices such as keeping more data on how many people occupy and regularly visit different University buildings.

The "Haskell Safety Checklist is forthcoming in Appendix 2.

## B. Re-Entry Training

As students and employees return to campus, the University will offer training on current health and safety protocols. Specific information on training will be provided by the Divisions of Academics and University Services.

## C. Roles and Responsibilities

Faculty, staff, and administrators are on the frontlines of modeling and promoting safe behavior. For that reason, Haskell employees are offered ample opportunities to receive a COVID-19 vaccine. Most employees are currently vaccinated.

Employees wear masks when indoors, even if they have been vaccinated, to foster a culture of respect and concern for the well-being of others in the campus community. Additionally, staff meetings continue to be conducted online to avoid gathering a large group of people in the same room unnecessarily.

Staff members and administrators are practicing the same precautions that we ask students and employees to take after they return to campus. These include the following guidelines:

- Get vaccinated
- Wear a mask when required and when in a potential risk situation
- Maintain a distance of 3 feet or more from others
- Stay outside as much as possible
- Encourage wellness always, both physical and emotional
- Promote respect for safety and success.

In addition to these protocols, the University maintains the "COVID-19 Practice Team," which identifies, monitors, and responds to the challenges, concerns, and potential problems associated with an open campus while the COVID-19 pandemic has not yet fully abated. The team's members includes the President, the Vice-Presidents, Faculty Senate, Deans, Information Technology, Housing, Food Services, and Facilities. This group meets biweekly to discuss how best to implement updates and be as proactive as possible.

## D. Arrival Protocols and Resources

The University keeps a close eye on national and local safety guidelines as we finalize plans for bringing students and employees safely back to campus

Arrivals to campus are grouped into either student or employee categories. Each group will be provided directions in advance regarding pre-arrival preparations, arrival instructions, and general guidelines. These instructions will be distributed through emails, post-mail, and the Haskell website. Please ensure that the University has your correct email and address on file. Students can contact the Office of the Registrar at (785) 749-8440 or [registrar@haskell.edu](mailto:registrar@haskell.edu) to verify addresses. Employees can contact their supervisors to verify addresses.

Directions will be emailed or mailed in July, and also will be posted on the Haskell website. The University will communicate any changes in announced procedures immediately.

### MENTAL HEALTH

Haskell is committed to providing and identifying resources for the emotional and spiritual well-being of students and employees.

A summary of these resources include:

- Counselors on campus
- Clinical therapists at Haskell Indian Health Clinic
- Bert Nash
- Morningstar Counseling

An information sheet regarding mental health experts and processes will be available in July.

### VACCINATIONS

Students who plan to reside in on-campus housing, students who plan to take in-person courses, and students who plan to spend any time on campus at all are strongly urged to be fully vaccinated against COVID-19 prior to arriving on campus. Being fully vaccinated is the best way you can protect yourself. By taking this action, you also slow the spread of the virus and provide some protection to your loved ones, your university community, and our Tribal Nations.

If you do arrive unvaccinated to Lawrence, vaccination is available for you at the Indian Health Clinic. All new and returning students to Haskell Indian Nations University can walk into the clinic, complete initial registration documents, and receive the vaccine. Please call (785) 843-3750 for more information to prepare for your visit.

Employees and contractors who need vaccination information may call (785) 830-2753 x457 for details.

### COVID-19 Testing

All students, faculty, and staff can call (785) 843-3750 to be screened and tested for COVID-19. In addition, testing kits are available over the counter at all pharmacies.

## E. Academic Processes

The Division of Academics is committed to providing excellent delivery of its

courses and services in a safe and considerate manner for the students, faculty, and staff.

To serve all students regardless of their circumstances, faculty are offering courses in several different ways. The course schedule has these delivery methods noted next to course titles, so students know which courses are offered in-person, as a hybrid, or completely online.

To maintain Satisfactory Academic Progress (SAP), students can consult with their advisors and degree checklists to ensure that they are enrolling in the appropriate courses.

Appendix 3 will have an explanation of the codes used to describe different types of in-person, remote, and hybrid courses.

## ENROLLMENT AND SCHEDULING

Academic processes will continue as before.

For example, **enrollment** is completed through the Student Portal after a student has consulted with his/her/their advisor. For questions about using or troubleshooting the Student Portal, please contact the Registrar's Office at (785) 749-8440 or [registrar@haskell.edu](mailto:registrar@haskell.edu)

As Haskell prepares for in-person teaching and residential living, **communication throughout campus – to students, faculty, staff, and administration – is critical at all times.** It is important that we know what is going on, when and where, and most importantly, how we move forward with a successful semester.

To do this, please register (or renew your account) on E2Campus through

the Quick Links tab on the Haskell.edu website. Further, checking your Haskell emails and Blackboard updates regularly (i.e., at least once a day) will let you know what is happening on campus and what may be expected in your classes. The Blackboard application, available through the Google Play Store or the Apple App Store, can be very beneficial in receiving course updates. Everyone is encouraged to download this app to enable alerts.

### **Scheduling classes for Fall 2021**

and in the future will take into account many considerations to ensure a safe and optimal learning experience. The goal with all course scheduling is to provide courses that students need to work toward their academic goals while keeping everyone (students, faculty and staff) safe while on campus.

Faculty within general education and degree programs offer courses each semester based upon degree requirements. In addition, factors including previous enrollment history, new opportunities for learning (special topics courses), and resources available are considered. The pandemic has added another dimension to course scheduling, which are listed below:

- One factor is the capacity of classrooms and buildings that impact the maximum number of students per classroom. Based on the latest CDC guidance for three feet of distance between students, capacity for each classroom is calculated and is reflected in the schedule. If a course exceeds the capacity, options for splitting the course or delivering the course online will be made with faculty and communicated to students.

- Another factor for scheduling is the subject matter. Some classes such as labs, activity, and clinical classes may be best suited to in-person delivery, while other classes such as lectures may be successful in an online environment. Whenever possible, the appropriate mode of delivery for courses is made by faculty teaching these courses.
- Finally, more information at this critical time is better than less, so more information will be provided than in previous semesters. Please read Haskell notifications to ensure better well-being and academic success, as well as that of others. Close and frequent communication with faculty is critical to your success in this and all semesters. Haskell's administration will ensure that information and problem-solving strategies are a group effort for student achievement.

If there are any questions or concerns about any academic process, please contact one of the following Deans:

Jackie Boyd - Interim Dean,  
College of Professional Schools  
(785) 832-6685 x685 and  
jboyd@haskell.edu

Joshua Falleaf - Interim Dean,  
College of Humanities  
(785) 832-6678 x678 and  
jfalleaf@haskell.edu

Julia Good Fox - Dean, College of  
Natural and Social Sciences  
(785) 766-6526 and  
jgoodfox@haskell.edu

## F. Classroom and Building Use Guidelines

Different groups of students and faculty share classrooms and the public areas of academic buildings. This requires sanitation-measures throughout the day by the students and faculty who use the rooms along with assistance from the custodians. To ensure that different classroom groups complete the same types and levels of cleaning, checklists of specific tasks and regulations will be circulated to all students and faculty members.

Listed below are some general principles underlying all of the items on the checklists.

### GENERAL PROTOCOLS

- ✓ Restrict as much as possible, and limit, if necessary, the sharing of materials such as papers, pens, equipment, etc. Have enough supplies to minimize the sharing of high-touch materials to the extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of students at a time and clean and disinfect these items between uses.
- ✓ Avoid sharing electronic devices, books, games, and other learning aids; for example, students may be required to maintain a bin of their own materials that they use for learning; these materials will need to be cleaned regularly.
- ✓ Faculty, staff, and students are encouraged to bring their own

water or water bottles for touchless filling stations for water throughout campus to minimize the use and touching of traditional water fountains.

- ✓ Utilize university signage to assist with general health and safety protocols, as well as any special reminders relating to hallways, elevators, and stairwells.
- ✓ Avoid contact with high-touch surfaces (e.g., keep doors open to allow movement without touching knobs when possible and when it does not impact fire and other safety zoning).

Appendix 4 will contain a list of detailed and specific classroom and building protocols.

## RESIDENTIAL LIFE PLANS AND PROTOCOLS

Residence halls/congregate living spaces can present heightened risks when it comes to the spread of communicable diseases such as COVID-19. Students should make decisions to return to campus and residential housing with careful consideration with their families. Health and safety restrictions will be set and enforced for students, and despite the University's best intentions, these safety measures could potentially lead to negative student conduct sanctions and/or eviction from residential housing when violated. Please know, we believe that the residential living experience can also present opportunities for more ready access to educational and social support structures, but community safety will remain the priority. The Hall Staff (CRAs and SRAs) will promote and

maintain the focus on enhancing student success and mitigating the potential spread of COVID-19 while still providing Haskell students who choose to reside on campus with an engaging on-campus living experience, and every resource at the University's disposal will be made available to support that effort. Major components of this effort are summarized below:

### On-Campus Housing

- Common areas – safe practices: masks, physical distancing and reduced length of stay in the area not to exceed 1.5 hours (study groups, etc.) – recommended breaks and relocations will be recommended.
- Common Baths – will be cleaned at least twice a day and cleaning supplies for individual use will be provided for self and floormate care. Occupancy should be no more than three at a time – masks, 6 ft apart, clean hands.
- Semi-private baths – students are responsible to clean – supplies provided on request.
- Furniture in double occupancy rooms will be arranged before move-in for the fall semester, placing the beds approximately six feet apart.
- Move-in dates and processes may be modified to reduce the number of people gathered in our buildings at the same time for check-in. Signage and information will be available when students arrive on campus.
- After students apply and are approved for housing, information will be sent regarding expectations and supplies/materials needed. After students are approved and receive room assignments, they



should report directly to the hall to which they are assigned. Room assignments by approved residents are as follows:

1. Osceola-Keokuk: transfer students and those successfully completing 30 academic credits of academic credit or more and/or 23 and older (first year/first semester or completing less than 30 academic credits;
2. Roe Cloud: students completing 30 academic credits or more – Special Room assignments for Scholarship Students with amenities.
3. Winona: first year women – achieving under 30 academic credits (17-22\* years of age)
4. Pocahontas: first year men – achieving under 30 academic credits (17-22\* years of age)
5. Blalock is closed.
6. Powhatan: quarantine/self-isolation

\*depending on ages/volume of students admitted – could be subject to change.

Students are required to follow the terms of their housing contracts and to follow the various health and safety requirements and protocols listed in the contracts. Students who are not comfortable with living in residential housing during the COVID-19 pandemic or complying with these requirements or protocols should not consider residential housing.

Students will receive updates about terms, policies, and behavior expectations related to COVID-19 – included in housing contracts – prior to the beginning of the fall semester. All terms, policies, and behavior expectations are subject to change as the nation's recovery from the pandemic progresses.

For more information about guidance on housing and cleaning, please see the following websites:

[COVID-19 Guidance for Shared or Congregate Housing | CDC](#)

[List N: Disinfectants for Coronavirus \(COVID-19\) | Pesticide Registration | US EPA](#)

## STUDENT DINING

Increased outdoor seating and limited indoor seating will be available. Curtis Hall currently provides pick-up service. Both pick-up and sit-down dining options will be available. In addition, lunch hours will be increased to accommodate student schedules. Information about dining service options will be sent to students who have pre-enrolled and have been admitted. Sample menus and traditional meals will also be provided.

Additional information about dining services will be provided to students as it becomes available. A variety of adjustments to the dining experience and to the fundamental health and

safety requirements, as well as other safety protocols and practices described in this guide, may change as pandemic conditions warrant.

## G. Library

Haskell's Tommaney Library offers a safe learning space with digital and print educational resources as well as information professionals. The [Tommaney Library website](#) remains accessible at all times, with hundreds of thousands of materials available to advance research goals. Access to print materials will always be available through the many contact points of the library. Library services are open during the hours designated below.

The Tommaney Library services align with the academic departments from Level 1: Open to all Access; Level 2: Yellow Open with Restrictions; to Level 3: Completely Online, as determined by the University.

## H. Athletics

The University supports opportunities for Haskell's athletic teams to participate in a full schedule of games and meets against teams from other colleges and universities. This involves a regular schedule of practices for student-athletes in close proximity with other members of their teams. For this to be possible, student-athletes will need to comply with new requirements such as multiple COVID-19 tests during the season to clear team members for upcoming competitions. These requirements will be different for each sport, but it is the firm intention of Haskell's coaches both to comply fully with COVID-19 precautions.

For this reason, most student-athletes will be assigned to the same residence hall this year since they will already be sharing space during practices and transportation to away games. Vaccination against COVID-19 will be an important step toward protecting

the health of Haskell athletes. Members of sports teams will be subject to the same prevailing state or county COVID-19 restrictions as anyone else, which may include a mandatory quarantine for unvaccinated people after they travel outside of the immediate area. Students planning to travel to athletic contests with their team are encouraged to receive a COVID-19 vaccine before returning to campus. The head coach for each sports team is the best person to contact with any questions you have about requirements in your sport relating to vaccination, COVID-19 testing, travel, or other aspects of participating in college athletics during the continuing pandemic.

Appendix 5, "Return to Sports" will contain detailed information regarding Athletics.

## I. Information Technology

Faculty and students will be supported through CARES Act funding for the technology and resources necessary to ensure a successful semester. Blackboard has been upgraded to the Ultra Experience, which includes the Collaborate functionality for those scheduled meetings and conversations. On-campus students can enjoy greater access through our recent transition to KanRen which frees up bandwidth to an optimum level.

In addition to available computer lab spaces in academic buildings and the residential halls, laptops and mobile hotspots will be available to those who need them. Faculty have an appreciative and welcome response to requests for additional technology. While some classes will be online, others in-person, some will blend the

two. For these and other courses, Haskell has purchased Poly Studio technology, complete with intuitive microphone, camera, and speaker systems that interact seamlessly with Blackboard Collaborate and other conferencing applications.

The Department of Information Technology is available for assistance. At this time, we are finalizing IT protocols.

## J. Response Options to On-Campus Exposure

Administration will monitor infection levels on campus through regular testing of athletes and random testing of dormitory residents. Administration will consult with Indian Health Services each week for recommendations about known cases on campus and also about the level of precautions that are currently needed in light of the infection level in the surrounding community (the city of Lawrence and Douglas County).

If COVID-19 transmission is detected on campus, the following protocols are in place.

### **1. Targeted Intervention**

If there is evidence that some members of the community are not following mask and distancing regulations, or if there is a laboratory-confirmed case of COVID-19 infection, University staff members will address the problem directly in one or all of the following ways:

- Targeted intervention (e.g., by individual class, room, floor, building) to allow staff to take appropriate responses to lapses in compliance with COVID-19 precautions
- Notification to students/employees who were in direct, prolonged contact with a COVID-19 positive individual
- Assessment and possible recommendation (by the President or Vice President of University Services) for closure of some or all University locations based on the level of exposure.

These responses would not be taken in the absence of a laboratory-confirmed case of COVID-19, or in response to an individual displaying possible symptoms without any other evidence. Less serious viruses still circulate on college campuses and many people suffer from seasonal allergies; it is important to be vigilant about possible infection but also to be realistic about other possible causes of respiratory symptoms.

### **2. Short-term Campus Closure**

If evidence existed of a significant increase in COVID-19 transmission among members of the campus community, or if instructed to do so by local public health officials (e.g. the Douglas County Health Department), the University could make the choice to halt in-person activities on campus and shift to online learning and remote work for employees (other than essential service departments such as Security, Housing and Dining) for a period of up to two weeks. Such a short-term closure would also include additional mitigation steps such as the following:

- Reporting known cases to local public health officials and the Bureau of Indian Education and seeking their guidance
- Conducting deep cleaning/disinfecting of any public spaces where transmission was suspected to have occurred
- Making preparations for a possible full shift to virtual learning

### **3. Full shift to virtual learning and work activities**

In the case of a federal or state order, or upon the formal recommendation of public health officials and/or the Bureau of Indian Education, University activities could shift online for an extended period of time as directed in the order or formal recommendation. This would only occur if campus and/or community spread of infection reached a level where it was determined that the University did not have the capacity to contain it while continuing in-person learning and work activities with the standard mitigation measures described in the above Plan.

We do not expect this significant level of infection to occur, now that effective vaccines have been made available to so many people in the campus community and in the city of Lawrence, but the possibility must be acknowledged as part of a thorough reopening plan. We will remain in regular contact and in full compliance with local public health officials and the Bureau of Indian Education so that we are not relying only on our own mitigation measures to ensure our students' safety.

# CONCLUSION

The last year has reminded us that our situations not only change without warning but that they can change rapidly. It is possible that the University will need to modify campus routines based upon recommendations and guidelines from the Haskell Indian Health Clinic, the Centers for Disease Control, and the Bureau of Indian Education. In that case, we will notify the campus as soon as possible.

Although we cannot control the pandemic's trajectory, we can prepare for a safe and healthy campus experience that follows or exceeds CDC guidelines and directives. As such, our *Re-Entry Plan* returns students, faculty, and staff to campus in a manner that prioritizes quality academic experiences that fulfill students' educational objectives. Keeping this in mind, the *Re-Entry Plan* is indeed a team effort, and maintaining a safe environment requires everyone's continued commitment to abide by healthy practices both on and off-campus.

We will continue to communicate updates and improvements.

Onward, Haskell!

# ACKNOWLEDGEMENTS

As noted at the beginning of this document, *The Haskell Re-Entry Plan* will be updated as we continue to learn more about the pandemic and understand how best to respond to its changing nature.

The *Re-Entry Plan* is a team effort, and it has many authors, including Vice President of Academics Cheryl Chuckluck, Vice President of University Services Tonia Salvini, the Haskell COVID-19 Practice Team, Dean Daniel Burland, Dean Joshua Falleaf, and Dean Carrie Cornelius, with recommendations by President Tamarah Pfeifer. In addition, the Haskell Faculty Senate, the Department of Facilities, and the Department of Information Technology offered suggestions, which are deeply appreciated.