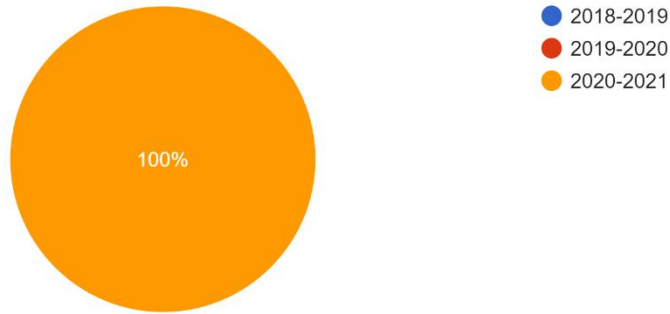


Employer Satisfaction Survey Report - Spring 2022

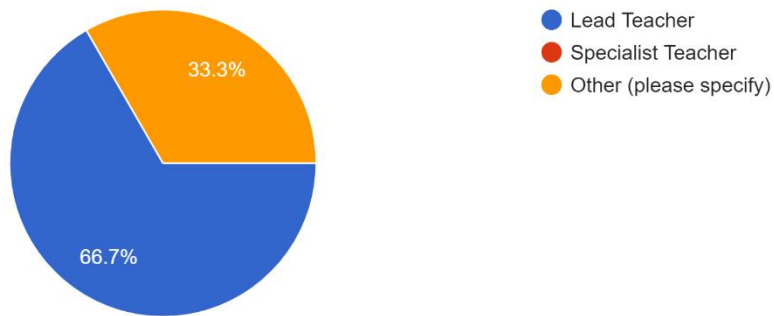
Identify the graduate/employee's academic year of employment?

3 responses



Identify the graduate/employee's teaching position.

3 responses



If your answer above is "Other" please specify here. If the graduate/employee is a lead teacher or specialist teacher, please type NA

#	Additional Comments	Timestamp
1	Cultural Mentor for our Project Aware Program	4/26/2022 11:55:56

Managing of Classroom Environment						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Establishing a positive classroom environment.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67
Articulating expectations.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Developing a behavioral management plan.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67
Evaluating ethical decisions in a professional environment.	00.0% 0	33.3% 1	33.3% 1	33.2% 1	3	3
The overall assessment of the graduate/employee's ability to manage the classroom.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67

#	Additional Comments	Timestamp
1	In his position he holds classes K-8, works with groups and individuals	4/26/2022 11:55:56
2	NA	4/27/2022 16:00:26
3	The applicant was hired for the 21-22 SY. That was not an option for the link above, so I put 20-21 because it would not let me submit my google form.	4/27/2022 23:22:35

Planning Units and Lessons						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Develop and explain learning outcomes (Success Criteria).	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Align objectives to state and national content standards.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Design effective lessons.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Design units of instruction.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Implemented planned learning activities.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

Monitor and adjust instruction based on the needs of learners.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67
The overall assessment of the graduate/employee's ability to plan units and lessons.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

#	Additional Comments	Timestamp
1	There are no State or National Standards associated with Cultural Lessons.	4/26/2022 11:55:56

Understanding My Learners						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Recognize the maturity and development levels of different rates and stages in life.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Understand and respect the diverse learning needs of students from varying cultural and economic backgrounds.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
The graduate/employee recognizes differences among their experiences and the experiences of students who have different backgrounds from the graduate/employee.	00.0% 0	33.3% 1	00.0% 0	66.7% 2	3	3.33
The overall assessment of the graduate/employee's ability to understand my learners.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

#	Additional Comments	Timestamp
1	Our students are 100% Native American, as is the cultural mentor.	4/26/2022 11:55:56

Utilizing Methods of Teaching and Instruction						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Recognize varying modalities and styles of learning.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Determine instructional approaches based upon desired learning outcomes, objectives, and standards.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Utilize effective research-based strategies aligned with learning outcomes.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Vary instructional approaches to meet the different learning needs of specific students.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
The overall assessment of the graduate/employee's ability to utilize methods of teaching and instruction.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

#	Additional Comments	Timestamp
1	Research-based strategies are not applicable, only in a cultural sense	4/26/2022 11:55:56

Assessing and Tracking Student Performance						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Document student performance.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Communicate expectations for mastering content.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Provide specific, corrective, and supportive feedback.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67
Assess learning through formative	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

and summative assessments.						
Communicate growth and change in student performance.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
The overall assessment of the graduate/employee's ability to assess and track student performance.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

#	Additional Comments	Timestamp
1	The education at Haskell has allowed the graduate to be successful in any educational role employed at--	4/26/2022 11:55:56

Identify the types of evidence the graduate/employee's uses to demonstrate your impact on student learning.

#	Response	Timestamp
1	Teachers and students are always requesting more time with graduate, when walking through during breakfast and lunch students are clamoring for the graduate's attention	4/26/2022 11:55:56
2	formal and informal assessments	4/27/2022 16:00:26
3	works with grade level partner in planning as well as instructional coach to receive feedback	4/27/2022 23:22:35

What does the evidence tell you regarding the graduate/employee's impact on student learning?

#	Response	Timestamp
1	It is strong for students, staff, and parents	4/26/2022 11:55:56
2	employee is developing an understanding of how use assessment data to plan instructional next steps	4/27/2022 16:00:26
3	caring, receptive to feedback	4/27/2022 23:22:35

Technology Integration						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Teacher use of interactive technologies to support instruction.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Engaging learners to access, interpret,	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

evaluate, and apply information.						
Model safe, legal, and ethical use of information.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
The overall assessment of the graduate/employee's abilities to integrate technology to promote and enhance student learning.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

#	Additional Comments	Timestamp
0	For SY 20.21 and parts of 21.22 our instruction was remote using google classroom and meets.	4/26/2022 11:55:56

Equity/All Learners						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Manage the learning environment to actively and equitably engage all learners.	00.0% 0	66.7% 2	00.0% 0	33.3% 1	3	2.67
Facilitate learners' abilities to develop diverse social and cultural perspectives that expand their understanding of local and global issues.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
Communicate with families and communities to promote learner growth and development.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3
The overall assessment of the graduate/employee's abilities to foster an equitable learning environment for all learners.	00.0% 0	33.3% 1	33.3% 1	33.3% 1	3	3

How satisfied are you with the way Haskell Indian Nations University equipped the graduate/employee for the assigned responsibilities in working with P-12 students? Please comment:

#	Responses	Timestamp
1	Super Satisfied- Can you send more graduates my way!	4/26/2022 11:55:56
2	Very satisfied	4/27/2022 16:00:26
3	Very well. She's a learner and tries hard with all the new curriculum.	4/27/2022 23:22:35

What would you recommend to add or improve teacher preparation? Please comment:

#	Responses	Timestamp
1	You are doing a great job!	4/26/2022 11:55:56
2	Management of Classroom	4/27/2022 16:00:26