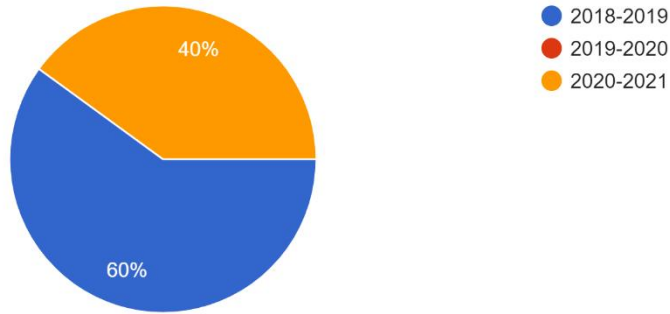


# Graduate Satisfaction Survey Report – Spring 2022

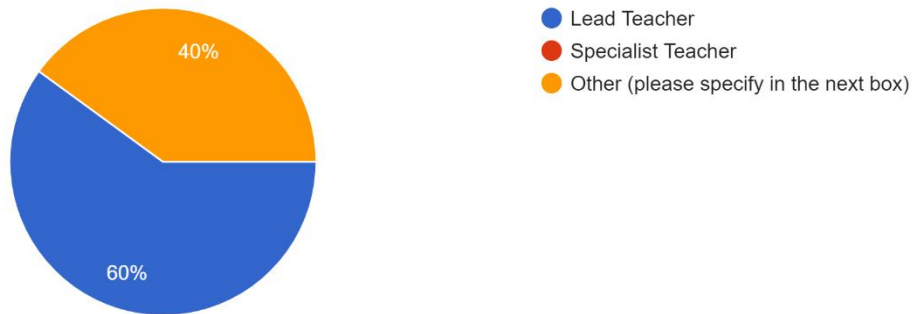
What academic year did you complete your student teaching/clinical residency experience?

5 responses



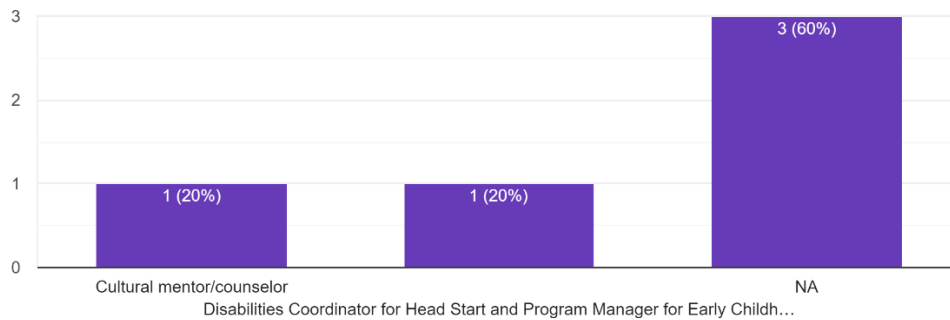
What is your current role in the classroom?

5 responses



If your answer above is "Other" please specify here. If you are a lead teacher or specialist teacher please type NA.

5 responses



Managing of Classroom Environment						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average
Establishing a positive classroom environment.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Articulating expectations.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Developing a behavioral management plan.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Evaluating ethical decisions in a professional environment.	20% 1	20% 1	60% 3	00.0% 0	5	2.4
My overall assessment of my ability to manage my classroom.	20% 1	40% 2	40% 2	00.0% 0	5	2.2

#	Additional Comments	Timestamp
1	I am required to assess for a classroom that supports Mental Health Environment. If you have not already, maybe you could incorporate a Mental Health element into your Classroom Environment Lesson. Something simple such as: letting students know it is safe to share their emotions.	2022/04/18 7:09:01 PM EST

Planning Units and Lessons						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average
Develop and explain learning outcomes (Success Criteria).	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Align objectives to state and national content standards.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
Design effective lessons.	00.0% 0	60% 3	40% 2	00.0% 0	5	2.4
Design units of instruction.	20% 1	60% 3	20% 1	00.0% 0	5	2
Implemented planned learning activities.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
Monitor and adjust instruction based	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6

on the needs of learners.						
My overall assessment of my ability to plan units and lessons.	20% 1	20% 1	60% 3	00.0% 0	5	2.4

#	Additional Comments	Timestamp
0	No additional comments	

Understanding My Learners						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average
Recognize the maturity and development levels of different rates and stages in life.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Understand and respect the diverse learning needs of students from varying cultural and economic backgrounds.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
Recognize differences among my experiences and the experiences of students who have different backgrounds from me.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
My overall assessment of my ability to understand my learners.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6

#	Additional Comments	Timestamp
0	No additional comments	

Utilizing Methods of Teaching and Instruction						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average

Recognize varying modalities and styles of learning.	20.0% 1	20% 1	60% 3	00.0% 0	5	2.4
Determine instructional approaches based upon desired learning outcomes, objectives, and standards.	20.0% 1	00.0% 0	80% 4	00.0% 0	5	2.6
Utilize effective research-based strategies aligned with learning outcomes.	00.0% 0	80% 4	20% 1	00.0% 0	5	2.2
Vary instructional approaches to meet the different learning needs of specific students.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.4
My overall assessment of my ability to utilize methods of teaching and instruction.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.4

#	Additional Comments	Timestamp
1	I understand this area was lacking as we transitioned into new instructors of the Developmental Psychology area. I think it would be great to dedicate a section of IEP, IDEA Act, Section 504 to a learning unit. If not already doing so. Observing IEP meetings was a scary and eye-opening learning activity; during my time as a teacher candidate.	2022/04/18 7:09:01 PM EST

Assessing and Tracking Student Performance						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average
Document student performance.	40.0% 2	20% 1	40% 2	00.0% 0	5	2
Communicate expectations for mastering content.	00.0% 0	60% 3	40% 2	00.0% 0	5	2.4
Provide specific, corrective, and supportive feedback.	40.0% 2	40% 2	20% 1	00.0% 0	5	1.8
Assess learning through formative	20% 1	40% 2	40% 2	00.0% 0	5	2.2

and summative assessments.						
Communicate growth and change in student performance.	00.0% 0	60% 3	40% 2	00.0% 0	5	2.4
My overall assessment of my ability to assess and track student performance.	40% 2	20% 1	40% 2	00.0% 0	5	2

#	Additional Comments	Timestamp
1	Working on documenting data and information needed to move forward with certain students and situations. I have been finding different ways to gather data without giving too many papers or confusing content questions.	2022/04/26 11:50:23 PM EST

Identify the types of evidence you use to demonstrate your impact on student learning.

#	Response	Timestamp
1	I do not use assessments but Questionnaires such as: ASQ-3 and ASQ-SE to assess students' developmental milestones. I track their progress through learning activities and mark them on a checklist. I also prepare Special Ed students transitioning into Kinder with a Kindergarten readiness checklist. Much collaboration is done with Teachers, Psychologist, Special Ed Teachers, Attendance Advocates, and Family Care Advocates.	2022/04/18 7:09:01 PM EST
2	Throughout the year I am given referrals of students for a wide range of needs, from learning disabilities, behavioral, to mental well-being. I have record logs along with IEP guidelines of the students and observations that I use to scaffold students' progressions/needs. I work with families in creating healthy support systems for students that are culturally based. I document times of meets and notes of what the meets consisted of as well implementing different strategies to assist student in SEL.	2022/04/19 2:31:40 PM EST
3	I use informal forms such as: self-rating (Marzano scale), thumbs up thumbs down, Kagan structures (jot thought, quiz quiz trade)  Formal: exit tickets, quizzes, tests, Fastbridge progress monitoring	2022/04/21 12:19:25 AM EST
4	Tests/Quizzes. GRAPES (summarization document students fill out at the end of the units. This allows me to see what students have learned about each civilization) Successful review games (Kahoot scores and Gimkit scores. This allows me to know what needs to be retaught or reviewed more.)	2022/04/26 9:29:55 PM EST
5	I align the work and verbal communication/ understanding with state mandated assessment data. If they align and I see similar progress, we continue. I also utilize observations and perspectives from my assistant. We discuss how we are doing and where we are going next.	2022/04/26 11:50:23 PM EST

What does the evidence tell you in regards to your impact on student learning?

#	Response	Timestamp
1	It informs me where the student is lacking in their development. These include Speech, Fine/Gross Motor, Social-Emotional Learning, and Problem Solving. It is critical to identify potential delays or disorders now as they have a chance to grow out of it. If not caught early, the delays may grow to special needs.	2022/04/18 7:09:01 PM EST
2	With consistency in meeting with the students, many have grown to deal with frustration in healthier manners. Students who I would have constant referrals started having less and became fluent with self-expressions of what bothered them rather than acting out to gain attention for needs. Utilizing cultural teachings and practices students began to embrace Lakota ceremonies, spirituality, virtues, language, song, and dance for healing of traumatic events. Students stayed in classrooms longer, participated in class as well as extra-curricular activities, assignments handed in on time, less disciplinary write ups, and grades have increased.	2022/04/19 2:31:40 PM EST
3	Most of my students are high growth but low achieving.	2022/04/21 12:19:25 AM EST
4	Students are good at remembering the key parts of different civilizations. Review games and GRAPES helps them organize their thoughts about what we have talked about. They tend to do better on tests on quizzes when I make sure they understand our lessons. Especially on ones that needed to be retaught.	2022/04/26 9:29:55 PM EST
5	Some students need more scaffolding, some students are at grade level due to the assessments we use monthly, and some students need 1:1 instruction but is challenging to provide due to poor attendance.	2022/04/26 11:50:23 PM EST

Technology Integration						
	Novice/ Beginning <b>1</b>	Apprentice/ Developing <b>2</b>	Accomplished Practitioner/ Target Level <b>3</b>	Exemplary/ Veteran <b>4</b>	Total	Weighted Average
Teacher use of interactive technologies to support instruction.	00.0% 0	60% 3	40% 2	00.0% 0	5	2.4
Engaging learners to access, interpret, evaluate, and apply information.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Model safe, legal, and ethical use of information.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
My overall assessment of my abilities to integrate technology to	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6

promote and enhance student learning.						
---------------------------------------	--	--	--	--	--	--

#	Additional Comments	Timestamp
1	I have a lot to learn in this realm. I use technology in the classroom, but I am not confident with it or as consistent as I would like to be.	2022/04/26 9:29:55 PM EST

Equity/All Learners						
	Novice/ Beginning 1	Apprentice/ Developing 2	Accomplished Practitioner/ Target Level 3	Exemplary/ Veteran 4	Total	Weighted Average
Manage the learning environment to actively and equitably engage all learners.	00.0% 0	20% 1	80% 4	00.0% 0	5	2.8
Facilitate learners' abilities to develop diverse social and cultural perspectives that expand their understanding of local and global issues.	00.0% 0	40% 2	60% 3	00.0% 0	5	2.6
Communicate with families and communities to promote learner growth and development.	20.0% 1	40% 2	40% 2	00.0% 0	5	2.2
My overall assessment of my abilities to foster an equitable learning environment for all learners.	20.0% 1	20% 1	60% 3	00.0% 0	5	2.4

How well did Haskell's Elementary Teacher Education Program prepare you for the professional responsibilities of teaching? Please comment:

#	Responses	Timestamp
1	Greatly! I learned to carry terminologies and practices to guide novice teachers as they prepare for their role as Preschool Teachers. Many do not understand the importance of a balanced classroom environment with minimal objects that can be overstimulating. I also guide teachers in their questions regarding "Individualization" which is providing accommodation for students	2022/04/18 7:09:01 PM EST

	with disabilities. Through the Haskell's staff modeling of patience and empathy, I have been able to embody and emulate this same practice to calm teachers and remind them of their efforts.	
2	I am very thankful and fortunate for the School of Educations diligence in preparing me as an educator. The rigorous and seriousness of the Elementary Teacher Education Program created a standard of professionalism that gave me a confidence and a strong advantage in the classroom; with parents/caregivers, staff, and students to appropriately handle various situations and circumstances. I have learned many strategies in instruction, classroom management, lesson differentiation that structure me as an educator today.	2022/04/19 2:31:40 PM EST
3	HINU SOE prepared me very well for my professional responsibilities. I feel the program gave me a great toolbox to start my career in teaching. I had a good foundation to build off as I went into my first year of teaching. I had a list of instructional strategies, the ability to differentiate and the starting pieces to classroom management.	2022/04/21 12:19:25 AM EST
4	The Program helped me be ready to teach. Providing lesson plans, getting lesson ready, following the standards, knowing how to engage students and to provide a safe learning environment.	2022/04/26 9:29:55 PM EST
5	Really well. I was prepared with communication methods, various instructional methods, and classroom management. I am able to take the lead in multiple situations regardless of instruction method such as virtual and in-person or both at the same time.	2022/04/26 11:50:23 PM EST

What would you recommend to add or improve teacher preparation? Please comment:

#	Responses	Timestamp
1	Preparation of IEPs and IFSPS as well as how to accommodate for these areas. These areas were minimally covered as one of our instructors transitioned out of Haskell.	2022/04/18 7:09:01 PM EST
2	Cultural integration and identity in curriculum would be nice as I work in a reservation school. This would help prepare lessons that are culturally sound for Native educators.	2022/04/19 2:31:40 PM EST
3	I was not prepared for the compassion fatigue that comes with this profession. I recommend more on what that looks like and means. I also feel that every teacher candidate that plans to work in villages/reservations/title I schools need to have training in restorative practice and trauma informed schools.	2022/04/21 12:19:25 AM EST
4	Giving an idea of other responsibilities that come with teaching. Those that do not involve the students. Getting through the stressful times like the required testing times that students must participate in. Classroom management on inner city students.	2022/04/26 9:29:55 PM EST
5	Extra phonemic awareness practice, IEP information, and some extra tips for handling situations with cyfd or absent parents.	2022/04/26 11:50:23 PM EST