

CAEP Accountability Measure 2 Summary

Teaching Effectiveness - Satisfaction of Employers and Stakeholders (Component R4.2, R5.3):

The number of completers who have completed the Elementary Teacher Education Program for the following three academic years (2019-2020, 2020-2021, 2021-2022) is small (5 graduates) – resulting in limited and restricted data. The first-year completers' data cannot be shared as one completer is teaching in a grade-level that is not recognized as completed level – teaching in a grade level not prepared in (7th Math and Social Studies) and the location and employment status of the second completer is unknown.

Employer Satisfaction Surveys were sent to employers. One employer completed the survey. The other employers did not complete or respond after multiple reminders. Due to the low survey response rate, data cannot be statistically figured nor shared for each topic area of the survey to protect anonymity.

Instead, a narrative statement will be used to describe the employer's satisfaction of the completer's preparation for the seven topic areas (Management of Classroom Environments, Planning Units and Lessons, Understanding Learners, Utilizing Methods of Teaching and Instruction, Assessing and Tracking Student Performance, Technology Integration, and Equity and All Learners. Each topic area contains 4-7 sub-elements. Rating scale remains constant with the rating received while in the program (Novice/Beginning, Apprentice/Developing, Accomplished Practitioner/Target, Exemplary/Veteran).

Survey Results for One Survey Completed:

Five of the topic areas are being performed at a solid accomplished practitioner level. Two of the topic areas are nearing the solid accomplished practitioner level as they had a couple of sub-elements that were being performed at a developing apprentice level. Overall, the employer was "Very" satisfied with the preparation of the completer. The employer did not provide any evidence or examples to support the ratings received. Therefore, the EPP has chosen to move to an interview model with employers to gain more insight and evidence regarding the preparation of completers and their ability to demonstrate effective teaching practices within the workplace.

Analysis of the Survey Results:

The EPP was able to gather more insight in the focus group sessions held with completers. Questions were asked about classroom observations and employee evaluations. Based on conversations, completers were observed several times in an academic school year informally and formally and received strong evaluations. Completers also shared that they felt more prepared and ready for the current school year as they had mentors and were more comfortable with the curriculum and expectations. They felt very satisfied with their preparation and were looking forward to the next academic school year.