

Measure 1: Completer Impact Effectiveness (R4.1) - Summary

The number of completers who have completed the Elementary Teacher Education Program for 2023-2024 academic years were two teacher candidates. One completer is a lead classroom teacher at a local elementary school, and the other completer is working as a substitute teacher in various elementary schools.

Due to the small number of program completers in their first year of teaching, $n=1$, the EPP cannot share any information regarding the first-year teacher and the impact on students' learning. The first-year completer was observed teaching a lesson and engaged in a focus session to discuss strengths and areas to growth. Data regarding students' performance on a unit was collected and will be shared next year with the larger group of program completers from 2024-2025. This will allow for continued safeguarding of sensitive information and anonymity.

Analysis of the Impact Data and Focus Session:

Although the impact data cannot be shared this year, the EPP was able to acknowledge the preparedness of the first-year completer and the ability to plan, implement, monitor, adjust, and reflect on learning. Overall, the completer is practicing sound teaching skills with confidence and is retained for another academic school year. The EPP has also gained immeasurable data from the observation and focus session as the EPP continues to improve and grow the Elementary Teacher Education Program.