

Transition Points

The School of Education (SOE) has identified four transition points where key assessments are administered and data is collected for analysis, decision making, and program improvement. The key assessments range from proprietary (ETS and KAPCOTE) to SOE created assessments. Teacher candidates are expected to achieve each milestone to progress to the next transition point in the program. The progress and communication of each transition point will be discussed at start of each semester, advising session, and the mid-semester and end-of-semester LQ Conferences. Candidates will receive a formal letter from the Dean noting the completion of each transition point. If a candidate does not meet a transition point measure, he or she may be placed on a Candidate Support Plan or Candidate Improvement Plan based on the key assessment, proficiency level, and severity.

Transition Point I – Entry to Program

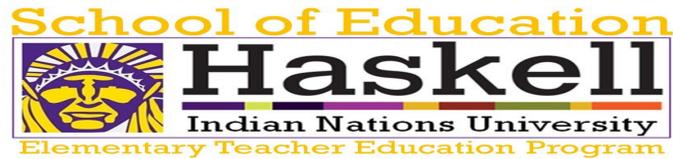
- **ETS Praxis CORE Academic Skills for Educators: Combined Test (Reading, Writing, and Mathematic)** – This exam measures the academic skills and readiness potential teacher candidates possess. This is a proprietary exam developed by the Educational Testing Service (ETS) and should be scheduled online through www.ets.org. The required cut scores are **Reading (5713) – 156, Writing (5723) – 162, Mathematics (5733) – 150**. If potential teacher candidates have taken and successfully achieved high scores on the Reading, Writing, and Mathematics portion of the **ACT** (Reading – 21, Writing - 6.6, Math – 21) or **SAT** (Reading – 543, Writing – 5.3, Math – 532) exam. These scores can be utilized in place of the CORE scores.
- **Cumulative GPA** – At the conclusion of the AA or AS degree in education fields (Para-Professional, Early Childhood, or Pre-Teacher Education), potential teacher candidates must have achieved a cumulative GPA of 2.8 or higher.

Transition Point II – Entry to Clinical Residency Experience

- **ETS Praxis Elementary Education: Teaching Reading, Mathematics, Social Studies, and Science (7001)** - This exam assesses the content knowledge that is important, necessary, and needed upon entry to the profession to teach reading, mathematics, social studies and science to elementary learners. This is a proprietary exam developed by the ETS and should be scheduled online through www.ets.org. The required cut scores are **Reading sub-test (7002) – 143, Mathematics sub-test (7003) – 157, Social Studies sub-test (7004) - 155, and Science sub-test (7005) – 159**.

HT = Host Teacher

US = University Supervisor



- **Accumulation and Verification of Field Experience Hours** – Candidates must accumulate 350 hours of field experience in junior year.
- **Cumulative GPA** – Candidates must have a cumulative GPA of 3.0 or higher for admission to clinical residency.

Transition Point III – Exit from Clinical Residency Experience

- **Kansas Clinical Assessment Tool (K-CAT)** – The Kansas Clinical Assessment Tool (K-CAT) was created by the Consortium of Kansas Private Colleges of Teacher Education (KAPCOTE). Candidates receive ratings and feedback from their HT and US at mid-semester and end-of-semester. These ratings indicate the teacher candidate's proficiency in upholding the duties and responsibilities of a classroom teacher as it relates to the InTASC Model Core Teaching and KSDE Professional Education Standards. Candidates are encouraged to complete a self-evaluation to compare with the ratings received. Candidates must achieve the Accomplished Practitioner Level - 3 for each of the ten standards.
- **Leadership Qualities–CIRCLE (Dispositions)** – The Leadership Qualities – CIRCLE (disposition) tool is a SOE created assessment. Candidates receive ratings and feedback from their HT and US at mid-semester and end-of-semester. These ratings verify the teacher candidate's ability to display professionalism and leadership in the context of the elementary classroom setting and school. Candidates are encouraged to complete a self-evaluation to compare with the ratings received. Candidates must achieve the Accomplished Practitioner Level - 3 for each of the six dispositions.

Transition Point IV – Program Completer and Licensure Eligibility

- **Kansas Teacher Work Sample (KTWS)** – The Kansas Teacher Work Sample (KTWS) was a redesign of the Kansas Performance Teaching Portfolio (KPTP) by the Consortium of Kansas Private Colleges of Teacher Education (KAPCOTE). Candidates are required to complete a teacher work sample during full-time student teaching to demonstrate their ability to plan and implement quality instruction while also showing the ability to modify instruction for the diverse needs of her/his students through reflective practices and narrative. Candidates must achieve a 2.5 or higher for each of the four Tasks.

HT = Host Teacher

US = University Supervisor