Institutional Learning Outcomes

ILOs	GELOs
Effective Communication: Communicate effectively in oral and written formats. 	**Written Communication:** Create and interpret written texts with technical and rhetorical proficiency.
	Oral Communication: Present or interpret ideas and information demonstrating awareness of concepts of the oral tradition.
Reasoning, Evaluation, and Problem Solving: Solve problems using sound principles of reasoning and analysis. 	**Humanities and Arts:** Interpret and analyze creative or technical processes as modes of self-expression.
	Quantitative Analysis: Interpret and evaluate quantitative information using fundamental principles of mathematics.
	Laboratory Sciences: Investigate and describe natural phenomena using scientific principles.
Historical and Cultural Interpretation: Identify, analyze, and evaluate historical and cultural forces and their implications. 	**Historical and Contemporary Indigenous Issues:** Identify and evaluate historical and contemporary issues important to Indigenous peoples.
	Multicultural, Comparative or World Issues: Interpret worldviews, beliefs, and values that apply to historical and contemporary social issues.
	Human Behavior: Describe and analyze human interactions in communities and nations.
Wellness: Identify and apply fundamental principles of wellness. 	**Wellness:** Identify and apply fundamental principles of wellness.

College of Natural and Social Science	
Program	**PLOs**
Indigenous and American Indian Studies Bachelor of Arts	**Key concepts in Sovereignty and Self-Determination:** Identify and describe Indigenous, American Indian, and Alaska Native treaties, policies, histories, and sovereignty and self-determination.
	Communication: Demonstrate proficiency in effective oral, written, and visual communications
	Ethical Concepts and Practices: Recognize and apply Indigenous-based ethical concepts and practices.
	Critical and Logical Reasoning: Demonstrate proficiency in critical and logical reasoning.
	Challenges, Solutions, Opportunities, Well-being: Identify and analyze challenges to Native Peoples, and to promote relevant and community-based opportunities and solutions that contribute to the well-being of Indigenous Nations and American Indian and Alaska Native communities.
	History and Practice: Demonstrate proficiency in and understanding of the history and practical applications of the Indigenous and American Indian Studies discipline.
Environmental Science Bachelor of Science	**Community Needs:** Students will be able to examine concepts of sustainability and biodiversity to meet environmental challenges and maintain quality of life.
	Subsequent Education: Graduates of the Environmental Science baccalaureate program will address the environmental needs of their communities.
	Sustainability and Biodiversity: Students will be able to examine concepts of sustainability and biodiversity to meet environmental challenges and maintain quality of life.

	Scientific Method: Students will be able to use scientific methods of inquiry to investigate, measure, and analyze environments.
	Mathematical and Statistical Applications: Students will be able to apply mathematical and statistical applications to understand, communicate, and solve environmental problems.
	Communication: Students will be able to communicate scientific ideas, theories, and observations in oral and written forms.
	Scientific Literature: Students will be able to use the scientific literature to answer questions about the natural world.
Natural Sciences Associate of Sciences	**Sustainability and Biodiversity:** Examine concepts of sustainability and biodiversity to meet environmental challenges and maintain quality of life.
	Scientific Method: Use scientific methods of inquiry to investigate, measure, and analyze environments.
	Problem Solving: Use scientific methods of inquiry to investigate, measure, and analyze environments.
	Communication: Communicate scientific ideas, theories, and observations in oral and written forms.
	Scientific Literature: Students will be able to use the scientific literature to answer questions about the natural world
Social Work Associate of Arts	**Social Work Profession:** Describe the profession of social work, including its history and value base and the impact of this history on communities of culture and color.
	Social Work Role: Describe the role of a generalist social worker within the social welfare system.
	Diversity and Research-Based Practice: Identify the importance of diversity and research-based practice.

	Education Requirements: Identify professional social work education requirements.
	Theories and Processes: Discuss the theories of causality, the addiction process, and prevention and treatment efforts.
College of Education and Health Sciences	
Program	**PLOs**
Elementary Education Bachelor of Science	**Learner and Learning:** Teacher candidate will apply knowledge of learner development, diversity, and community contexts to create inclusive, engaging, and supportive learning environments that promote growth, collaboration, and success for all learners.
	Content and Instructional Practice: Teacher candidates will apply content knowledge, instructional strategies, assessment, and technology to design meaningful, rigorous, and inclusive learning experiences that promote critical thinking, collaboration, and success for all learners.
	Professional Responsibility and Institutional Core Values: Teacher candidates will demonstrate professionalism, leadership, collaboration, and reflective practice to support learner success, strengthen communities, and advance the education profession through ethical practice and the integration of inclusive perspectives.
Paraprofessional Education Associate of Arts	**Understanding and Building the Education Foundation - Knowledge, Skills, and Dispositions:** Students will demonstrate foundational knowledge, skills, and dispositions in the Para-Professional Education Program (PreK-6th grade).
	Academically Prepared for the Elementary Teacher Education Program: Applicants demonstrate academic preparedness in two specific measures.
Community Health Associate of Science	**Core Concepts and Principles:** Identify and demonstrate knowledge of the scientific principles that underlie health, sport, and exercise science.

	Analytical Reasoning and Application: Apply health, sport, and exercise science concepts to analyze problems, interpret information, and make evidence-informed decisions.
	Professional Development: Design a self-directed professional development plan and develop the necessary skills to advocate for healthy lifestyles in diverse communities.
Health, Sport, and Exercise Science Associate of Science	**Core Concepts and Principles:** Identify and demonstrate knowledge of the scientific principles that underlie health, sport, and exercise science.
	Analytical Reasoning and Application: Apply health, sport, and exercise science concepts to analyze problems, interpret information, and make evidence-informed decisions.
	Professional Development: Design a self-directed professional development plan and develop the necessary skills to advocate for healthy lifestyles in diverse communities.
Recreation and Fitness Management Associate of Science	**Core Concepts and Principles:** Identify and demonstrate knowledge of the scientific principles that underlie health, sport, and exercise science.
	Analytical Reasoning and Application
	Professional Development

College of Humanities and the Arts

Program	PLOs
Communication Studies Associate of Arts	**Present Understandable Data:** Organize data in a way that is understandable to audiences from various cultural backgrounds.
	Persuasive Communication: Analyze persuasive strategies in both written and verbal communication.
Media Communications Associate of Arts	**Writing:** Write journalism stories.
	Video: Produce video.
	Software: Utilize multimedia software.

College of Business	
Program	**PLOs**
Business Administration Bachelor of Science	**Students will demonstrate knowledge of tribal sovereignty:** Understand business and/or tribal organizational goal setting and development.
	Students will be able to describe the role of ethics, values, and culture in leadership: Enhance the capacity to organize community resources to meet economic and business needs in ethical, sustainable, and creative ways.
	Students will have the ability to think critically to make decisions based on collaboration, ethics, and innovation: Develop leadership utilizing various culturally sensitive, collaborative, and innovative techniques.